



Criterion	Areas of Strength	Areas of Growth
1. Mission, Culture, and Learner Goals	<ol style="list-style-type: none"> <li>Our Mission Statement is well known by our teachers and the verbiage is regularly part of our discussion in all areas of the SEP growth and development.</li> <li>Our yearly parent surveys provide parents with an opportunity to express in their own words how well we are accomplishing our mission of Excellence / Accountability / Feedback. The 2023-2024 survey clearly demonstrated that we strongly adhere to our mission statement.</li> <li>Our team has a collaborative culture and together we work to promote the mission statement in each of our courses.</li> </ol>	<ol style="list-style-type: none"> <li>Our Learner Outcomes verbiage is not as familiar to our teachers and, although the ideals are part of the culture of how we teach mathematics, we need to highlight the Learner Outcomes more consistently with the teachers.</li> <li>We would benefit by using our fall and spring parent surveys to more specifically measure how well we are accomplishing each part of our Mission Statement.</li> <li>We need to provide leadership and all teachers with the aggregated results of our surveys so that we can knowledgeably discuss the successes and shortcomings of HSML's efforts to meet our Mission Statement and Learner Outcome goals.</li> </ol>
2. Management, Organizational Infrastructure, and Leadership	<ol style="list-style-type: none"> <li>Each role in the management structure is held by one person, but the knowledge of the tasks is both stored in our Drive files and accomplished on occasion by another person. This redundancy gives us stability when people transition between roles.</li> <li>Our policies provide guidelines that simplify our organization, giving direction to teachers in many situations so that we have a consistent response to a variety of circumstances.</li> </ol>	<ol style="list-style-type: none"> <li>We would benefit from having more documentation that clarifies the Executive Committee's tasks so that if there is an unexpected change of roles, the new person has some written steps for training purposes.</li> <li>We would benefit from having documentation and redundancy in handling the finances so that if Brenda Barnett were unexpectedly unavailable, the fiscal health of the SEP would carry forward.</li> </ol>
3. Faculty and Staff	<ol style="list-style-type: none"> <li>Teachers are highly qualified to teach their subject content and are dedicated to supporting student learning.</li> <li>Our policies support the teacher by providing a cohesive way to communicate with parents and to respond to our learners' needs.</li> </ol>	<ol style="list-style-type: none"> <li>Our Best Practices would be better communicated if it came directly from the teacher who implemented the process rather than a combined list from Brenda.</li> <li>Although teachers within each subject have a high level of collaboration, it would help our organization if the entire teacher group had more opportunities to collaborate on general strategies and methodologies of teaching in our online environment.</li> </ol>
4. Curriculum	<ol style="list-style-type: none"> <li>Excellent, robust curriculum, with the flexibility to include Common Core concepts based on the needs of the individual student.</li> </ol>	<ol style="list-style-type: none"> <li>Our Course Descriptions are aligned with our textbooks, but it would benefit our students for our teachers to familiarize themselves with the specific objectives listed to more closely match</li> </ol>

	<ol style="list-style-type: none"> <li>2. Clear course progression expectations as evidenced by course syllabus and assessments.</li> <li>3. Additional student support content is created and added as an area of need is identified.</li> </ol>	<p>their verbiage and teaching examples to the statements within those documents.</p> <ol style="list-style-type: none"> <li>2. Our students would benefit from having additional support material that can be used to assist them as they complete homework assignments. This would also allow less class time to be spent answering homework questions.</li> </ol>
5. Teaching and Learning	<ol style="list-style-type: none"> <li>1. HSML teachers are professional and yet also personable, desiring to help their students feel comfortable asking questions and helping them to see the beauty of mathematics.</li> <li>2. HSML teachers utilize the feedback from parents for the sake of improving overall techniques and to personalize their approach for individual learners.</li> </ol>	<ol style="list-style-type: none"> <li>1. HSML teachers would benefit from receiving more specific feedback from the parents regarding their perception of their student's learning.</li> <li>2. We would benefit from having a more consistent way to disseminate the overall information from the surveys. Teachers receive their own feedback, but we do not share the rest of the feedback in an organized way.</li> </ol>
6. Assessment and Accountability	<ol style="list-style-type: none"> <li>1. HSML's assessments have been carefully written to clearly assess the course objectives. They have been and continue to be available for revision when analysis makes it clear that a question is not measuring the intended learning outcome.</li> <li>2. HSML has a strong system to ensure academic integrity, thus giving validity to the learning we signify through completion of our coursework.</li> <li>3. HSML utilizes technology to report results both to parents and to HSML leadership, providing for strong accountability and identification of any need for improvement.</li> </ol>	<ol style="list-style-type: none"> <li>1. Our grading spreadsheet provides statistical measurements for each assessment which could be used more formally to identify any areas of improvement.</li> <li>2. Assessments should continually be measured against our Course Descriptions in order to confirm that success on required skills are being adequately measured.</li> </ol>
7. Student Support	<ol style="list-style-type: none"> <li>1. HSML provides support for students in both systemic and individualized ways to meet the needs and goals of all students.</li> <li>2. HSML uses the students' assessments to provide them with personalized learning opportunities and to promote our learner outcomes in an individualized way.</li> <li>3. HSML supports parents from registration, through the progression of the course, and by securely storing completion data.</li> </ol>	<ol style="list-style-type: none"> <li>1. Not all of our classes offer solutions for the homework, in some cases only the answers are available. This can make it difficult to get all homework questions answered during the allotted time in class. We could improve by increasing the solutions support available so that all classes have more robust support for the assignments that are to be completed between classes.</li> </ol>
8. Resource Management	<ol style="list-style-type: none"> <li>1. Financial model that provides cash-flow stability for the SEP.</li> <li>2. Regular monitoring and imbedded checks and balances ensures integrity and accuracy of the monies received and paid.</li> <li>3. The processes to ensure the safety of our students are stated in our Teacher Handbook and are standard practices among our staff.</li> </ol>	<ol style="list-style-type: none"> <li>1. It would be preferable to build redundancies in the financial portion of the business that would allow the billing process to continue unhindered should Brenda be unexpectedly unavailable.</li> </ol>

<p>9. Community and Educational Partnerships</p>	<ol style="list-style-type: none"> <li>1. Schools adopt our classes for A-G credit, which signifies confidence in both the strength of our academic content and in our educational environment.</li> <li>2. We communicate abundantly with charter teachers by including them on every email that is sent to the student / parent for whom they are responsible, and we solicit their input toward any individual learning needs that they are aware of.</li> <li>3. We provide flexible options for brick-and-mortar schools who need a particular course offering that they are unable to provide based on the small number of students who are in need of that course.</li> </ol>	<ol style="list-style-type: none"> <li>1. HSML would benefit from maintaining a closer relationship with the teachers within the charter schools we partner with. Adding surveys for them to provide us with specific feedback would be a good way to get their feedback and input.</li> <li>2. HSML would benefit from maintaining a closer relationship with the administration of the charter schools we partner with. Adding a line-item to our yearly calendar to remind us to check in with the administrators regarding how we could help them meet their goals and provide options for their felt needs would build the relationships and benefit HSML as well as the school.</li> </ol>
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