



Samples of Adjustments/Modifications for Students

- Allow extensions as needed
- Gave opportunity for a student to redo an entire chapter. Set up a schedule so that he could continue with current material as well as learn the chapter he was redoing. This occurred over an 8-week period so that he would not be overwhelmed.
- If an IEP requests it, I allow a calculator to be used in situations where other students would not be allowed to.
- Permit the use of a 3x5 notecard on assessments (approved by the teacher before use).
- If requested, I would help the parent reduce the number of homework practice problems. I would make sure the student is still practicing needed material and eliminate some of the repetition.
- Allow a student to redo an assessment.
- Would meet with a student “live” to help with any misunderstandings.
- Extra time to take assessments.
- Modify assessments to meet IEP indicators.
- Student who needs "texting tutoring" every week with his assessments. He has a hard time remembering the concepts once he sits down to take his weekly assessment so we (his mom is included) text to remind him what the directions are asking him to do. Once he has the reminder, he does great.
- A student is an auditory learner and struggles to remember concepts. The teacher meets with him each week for a tutoring session. During the session she allows him to work on at least some of the problems on the weekly assessment. When the student says everything out loud, he will often correct himself. The teacher will give him hints as needed, and then adjust his grade on the assessment based upon how much help was needed to give him.

- Provide an opportunity for a student to redo an assessment.
- Shorten math word problems by removing irrelevant information.
- Provide note-taking guides/graphic organizers/etc.
- Teacher will look over student notes/homework practice to see if complete.
- Allow parents to read directions during an assessment.
- Encourage students to use class recordings to revisit concepts.